

# HUMAN RESOURCE MANAGEMENT REVIEW

ISSN 1053-4822

Vol. 29, n. 2, June 2019

[Solicitud de artículos a la Biblioteca](#)

## Conceptual Development for Future Research

Special Issue: Advancing Training for the 21st Century

Guest Editors: Traci Sitzmann and Justin M. Weinhardt

Editorial			
Advancing training for the 21st century <b>T. Sitzmann and J.M. Weinhardt</b>	137	*Revolutionizing training and education? Three questions regarding massive open online courses (MOOCs) <b>J.M. Weinhardt and T. Sitzmann</b>	218
Articles			
Can emotional intelligence be trained? A meta-analytical investigation <b>V. Mattingly and K. Kraiger</b>	140	Does training have to be fun? A review and conceptual model of the role of fun in workplace training <b>M.J. Tews and R.A. Noe</b>	226
Mindfulness-based training interventions for employees: A qualitative review of the literature <b>L.T. Eby, T.D. Allen, K.M. Conley, R.L. Williamson, T.G. Henderson and V.S. Mancini</b>	156	Enhancing adaptive transfer of cross-cultural training: Lessons learned from the broader training literature <b>S. Ran and J.L. Huang</b>	239
Trading off learning and performance: Exploration and exploitation at work <b>L.M. Greco, S.D. Charlier and K.G. Brown</b>	179	*Approaching evaluation from a multilevel perspective: A comprehensive analysis of the indicators of training effectiveness <b>T. Sitzmann and J.M. Weinhardt</b>	253
Exploration-exploitation tradeoffs and information-knowledge gaps in self-regulated learning: Implications for learner-controlled training and development <b>J.H. Hardy III, E.A. Day and W. Arthur Jr</b>	196	A dynamic model of training transfer <b>B.D. Blume, J. Kevin Ford, E.A. Surface and J. Olenick</b>	270
		Training trends: Macro, micro, and policy issues <b>W.F. Cascio</b>	284