

PROJECT

ADVANCED VOCATIONAL TRAINING CYCLE - CIFP OF AGÜIMES

(2015-2017)



The action Advanced Vocational Training Cycles of Agüime's Integrated Vocational Training Centre (CIFP in its Spanish acronym) is presented as a good practice, which is part of the operation for Cofinancing Advanced Vocational Training Cycles, developed during the academic years 2015-2016 and 2016-2017, financed through the Operational Programme of the European Social Fund Canary Islands 2014-2020.

The main purpose of co-financed studies is to make it easier for students to remain in the education system and to offer them greater possibilities for their professional and personal development, by offering specialisation cycles that guarantee the necessary training to obtain level 3 qualifications, from the National Catalogue of Professional Qualifications referred to in article 7 of Organic Law 5/2002, of 19 June, on Qualifications and Vocational Training.

In this Operational Programme, 6 areas of funding have been established, which combine professional families with their respective advanced vocational training cycle studies, adapted to the needs of the labour market, making it easier for those who study them to obtain a quality and stable job.

- ☐ Access to employment for the active and inactive population
- ☐ Gender equality and reconciling personal and family life and work
- ☐ Mobility
- ☐ Sustainable integration of NEETs (Young people)
- ☐ Entrepreneurship and business creation
- ☐ Adapting to change for businesses
- ☐ Adaptation to change for employees
- ☐ Active ageing
- ☐ Reducing truancy and improving access to quality primary and secondary education.
- ☒ Improving tertiary education, achievement and access
- ☐ Lifelong learning
- ☐ Integration of marginalised communities
- ☐ Promoting social enterprises
- ☐ Community-led development strategies
- ☐ Improved access to social services
- ☐ Active inclusion
- ☐ Anti-discrimination

Area of activity:
(select one or more areas)

	<input type="checkbox"/> Modernisation of labour institutions and transnational mobility <input type="checkbox"/> Institutional capacity and efficiency of public administrations and services <input type="checkbox"/> Competence building for stakeholders <input type="checkbox"/> Sectoral and territorial pacts mobilising for reform <input type="checkbox"/> Low carbon economy <input type="checkbox"/> Digital diary <input type="checkbox"/> Research and development <input type="checkbox"/> SME Competitiveness
<i>Specific objective within which the project is framed</i>	This project is part of Objective 10: Investing in education, skills development and lifelong learning, developed by the Ministry of Education and Universities of the Government of the Canary Islands.
<i>Date of implementation/ Duration</i>	2015-2017
<i>ESF contribution</i>	2015-2016 academic year: 120,566.55 €. 2016-2017 academic year: 568,911.8 €.
<i>Total Budget</i>	2015-2016 academic year: 141,843 €. 2016-2017 academic year: 669,208 €.
<i>Participants (Disaggregate by sex, if available)</i>	2015-2016 academic year: 39 young people 2016-2017 academic year: 184 young people
<i>Country</i>	Spain
<i>Organisation</i>	Department of Education of the Government of the Canary Islands
<i>Web</i>	https://www.cifpvilladeaguimes.es/el-centro-integrado/fondo-social-europeo
<i>Social Networking</i>	https://www.facebook.com/villadeaguimes.cifp https://twitter.com/EquipoClavijo/status/1065597199483056128?s=19
<i>Video</i>	https://www.cifpvilladeaguimes.es/el-centro-integrado/fondo-social-europeo
<i>Contact Details</i>	CIFP of Agüimes 928 188949 mailto:35014664@gobiernodecanarias.org \t " blank

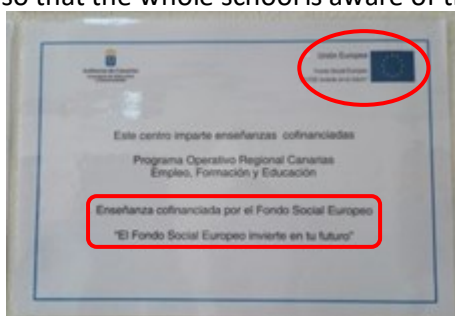
JUSTIFICATION OF GOOD PRACTICE CRITERIA:

1.- High dissemination among beneficiaries and the general public.

Information and communication protocols have been established in this school for the entire educational community, following the instructions of the Regulations governing the ESIF funds and have been specified through the following actions:

- **IN THE EDUCATIONAL CENTRE:**

Display of POSTERS in the school and in the classrooms where the co-financed groups take place, so that the whole school is aware of the investment made by the European Social Fund.



- **INFORMATIVE TALKS**

Informative talks on European co-financing were given to the School Council and the educational teams of the co-financed groups and to the teachers of the school, informing them about European co-financing in this school. At the event, co-financing was explained and the following document was read out:

http://www.gobiernodecanarias.org/cmsweb/export/sites/educacion/web/_galerias/descargas/professional_training/procedures_co-funded_operations/by/2016_17/annex-iicarta-del-director-general-de-fpea16-17.pdf



TRIPTICS

INFORMATIONAL TALKS to young people belonging to the co-funded groups about the importance of the EU co-financing of these studies. In these talks, information leaflets are used to publicise the European co-financing.



• OTHER MEANS OF DISSEMINATION

The centre has computers in the hall where the European Social Fund website is displayed as a homepage.

Information leaflets are displayed in the hall of the centre as a means of disseminating the co-financed courses.

The CIPF has a series of statements from the educational community, which recognise that they have been informed about this co-financing. These statements are:

- Responsible declaration of the management team, in which they acknowledge that they have co-financed studies in their centre, which entails a series of commitments regarding the collection of indicators such as the implementation of publicity measures.

https://www.gobiernodecanarias.org/educacion/web/programas_cofinanciados/fse-20142020/programa_regional_2014_2020/manual_procedimientos/curso-20162017/index.html

WEBSITE:

<https://www.cifpvilladeaguimes.es/el-centro-integrado/fondo-social-europeo>



VIDEOS ON THE CIFP AGÜIMES WEBSITE:

<https://www.cifpvilladeaguimes.es/el-centro-integrado/fondo-social-europeo>

Message from the Director General of Vocational Training and Adult Education, Manuel Jorge Pérez, in which he mentions the 85% co-financing of the cost of the courses by the European Funds (see minute 0:39).



INFORMATIVE LEAFLET:

Distributed among students and teachers.



• ON FACEBOOK OF CIPF VILLA DE AGÜMES:

<https://www.facebook.com/villadeaguimes.cifp>



• WRITTEN PRESS:

Cretu anima a las regiones alejadas a fajarse con los europarlamentarios

La comisaria europea garantiza el apoyo de Juncker a las RUP "en todo lo posible" = La PAC y los fondos de cohesión centran la pelea

Julio Gutiérrez

LAS PALMAS DE GRAN CANARIA

"Les propongo forjar una alianza para movilizar a todos los europarlamentarios a los que les importen las RUP (regiones ultraperiféricas) para que apoyen nuestros presupuestos". De ese modo, se dirigió Corina Cretu, comisaria de Política Regional, a los nueve presidentes de territorios alejados que tomaron parte en la XXXIII Conferencia de Presidentes celebrada esta semana en la capital grancanaria.

La integrante de la Comisión Europea (CE) aseguró que el equipo que comanda Jean-Claude Juncker continuará apoyando a las RUP "en todo lo posible". Entre otras cuestiones, Cretu expuso que la dotación adicional específica para los territorios alejados se mantendrá en los 1.000 millones de euros. Es decir, por esa vía ni Canarias ni ninguna de sus ocho compañeras de viaje perderán un solo céntimo. La batalla se plantea en la Política Agraria Común (PAC) y los fondos de cohesión: el Feder (Fondo de Desarrollo Europeo) y el FSE (Fondo Social Europeo), sobre todo.

2- The performance incorporates innovative elements.

The actions to be co-financed in this centre have a marked innovative character. The studies to be co-financed are from professional families related to Renewable Energies, the world of Information and Communication Technologies, Business Administration and Management, as well as an emerging sector in the Canary Islands such as Hospitality and Tourism. In June 2013, the "Aragüimes" Renewable Energy Park was inaugurated in this centre, a project carried out by the Energy and Water department, through the students and teaching staff of the Advanced Level Cycle in Energy Efficiency and Solar Thermal Energy.

The main objectives of this project are to promote technological and environmental innovation, improve students' skills, broaden the teaching experience of the teaching staff, establish collaborative networks at regional level and to train each of the participating centres to host a real project of a renewable energy park.

3.- The results obtained are in line with the established objectives.

The results expected from this co-financing are in line with the objectives set out in the Operational Programme, since investment in studies related to emerging jobs, IT and Communications, Hotel and Catering and Tourism, on the one hand, help to alleviate unemployment in a very depressed area, and, on the other, influence the training of young people in the area, allowing them to choose professions requiring higher qualifications.

As an example of this, it is worth highlighting the studies carried out by the students of the Catering and Tourism sector, for the work they carry out in their Pedagogical Restaurant 'Aulaga', which offers gastronomic services to the general public, on Thursdays and Fridays from 14:00 to 15:30 hours.

4.- It contributes to the resolution of a regional problem or weakness.

This centre is located in a very depressed area, so the co-financing of these advanced education studies will have a positive impact on the young people of the area. Since the academic year 2013-2014, this educational centre has become an Integrated Vocational Training Centre, being one of the six pioneering centres to form part of the network of integrated centres in the Autonomous Community of the Canary Islands.

At present, cycles are co-financed in the professional sectors of Hospitality and Tourism, IT and Communications, Socio-Cultural and Community Services, Energy and Water, and Administration and Management, all of which are closely linked to some of the most relevant employment and business sectors in the Canary Islands.

5.- It has a high degree of coverage of the target population.

The centre meets the high demand in the southeast area for the professional sectors it offers and guarantees a wide range of training leading to professions in demand in the commercial sector in the area. In its offer, all the studies belonging to the Advanced vocational Cycle are co-financed. If we focus on successful experiences, we could mention its "Aragüimes" Renewable Energy Park, which is a benchmark on the island. It is continuously visited by primary and secondary schools from all the municipalities of Gran Canaria, and the students themselves are in charge of its management, maintenance and guidance. Another successful experience is the aforementioned "Aulaga" Pedagogical Restaurant.

6.- The horizontal criteria of equal opportunities, environmental sustainability and/or social responsibility have been taken into account.

Among the centre's objectives are the promotion of employability, social inclusion and equality between men and women, with special emphasis on helping groups at greater risk of exclusion, such as young people, the long-term unemployed, unemployed women, immigrants or people with disabilities, offering them training for the future, with equal opportunities. Likewise, it contemplates the interest in strengthening and expanding the relations of the centre as a productive and institutional reference, as well as respect and active environmental protection.

The centre includes in its quality policy: "to train responsible, autonomous students with the skills required to adapt to the demands of a demanding labour market and a society in a constant process of transformation and to build a democratic citizenship, framed by effective equality between men and women, preventing conflicts and resolving them peacefully in all areas of personal, family and social life. All of this is based on the concept that the educational centre is a trainer of people and professionals".

7.- Synergies with other policies or instruments of public intervention.

This project is in line with the policies developed by the Autonomous Community which are specified in the Canary Islands Vocational Training Plan 2013-2016 and will be further developed in the developing Plan 2016-2019. From its preamble it states that the necessary measures must be taken if we want our generation and those to come to enjoy a high quality of life, establishing a strategy to turn all EU members into states with a smart, sustainable and inclusive economy, with high levels of employment.

An obvious expression of this objective is to invest in studies with high professional qualifications that are in demand by Canarian society.