

OBTAINING CERTIFICATES OF PROFESSIONALITY IN CEUTA

BUILDING SECTOR SCHOOL

Short description

In the 2000-2006 programming period, the potential beneficiaries of the aid associated with an improvement in qualification and employability demanded a school where they could learn trades related to the building sector. This demand was originated because in comparison to the Ceuta labour market the Peninsula hires workers with higher qualifications and greater professional experience. Consequently, this demand meant that during the 2007-2013 programming period the ERDF had to place itself at the service of the ESF in order to be able to insert a number of potential beneficiaries at work, developing a comprehensive project with the collaboration of both Structural Funds. With this background a global project was defined that required the co-financing of both Structural Funds and consisted of the construction of facilities with the purpose of becoming a Construction School of the Autonomous City of Ceuta to meet the demands of the productive sector.

At the beginning of November a new call for occupational training courses for the unemployed at the Construction School began. This training has eight different professional disciplines, 120 students at risk of social exclusion or not integrated into the education system, and a percentage of women and men at 50%.

The courses taught deal with the following professional profiles: "Masonry", "Electricity", "Plumbing", "Auxiliary Trade Activities (Trade Dependent)", "Cleaning surfaces and furniture in buildings and premises", "Carpentry of Wood, Furniture Assembly, Platforms and Block-type Doors", "Painting", and "Installation of laminated plasterboard and suspended ceilings".

An important novelty is that six of the courses allow the obtaining of Professional Certificates according to the Vocational Training System for Employment. This means that one can obtain the a degree that enables the exercise of the learned profession. In these six cases, students, in addition to the practical training developed in the facilities of the School of Construction, carry out external internships in local companies. The courses that culminate with access to the Certificate of Professionalism are those related to Masonry, Electricity, Dependent of Commerce, Cleaning, Plumbing and Installation of laminated plasterboard and suspended ceilings.

Given the status of "Itineraries of Insertion" of all courses, the training in the trade or profession - which has a duration of 500 teaching hours - is complemented by different actions that enrich students personally and socially. The actions planned in this phase - with a total duration of 145 teaching or practical hours - give the itinerary a concept with the knowledge acquisition that favors the development of a sustainable professional work with the environment; equal opportunities, in order to influence the clarification of concepts of equality in the socio-labor field and the reconciliation of personal-family-work life; employability, job skills and active job search; business creation, given the clear option of self-employment; social and public health skills, with clear preventive and informative content on matters of general and social health interest. The teaching of the courses corresponds to the School's own staff and collaborating personnel from other Autonomous City Entities or Areas specialized in their subjects.

Likewise, and on a regulated basis, all students also receive the mandatory training in Occupational Risk Prevention that enables them to obtain the Professional Construction Card (TPC) allowing their hiring by companies in the sector.

Each one of the 120 students of each Call receives a total scholarship of € 1,451, which will be

accrued monthly and progressively between the months of November until June.

Also, in the afternoon - between 2:30 p.m. and 8:30 p.m. - The School provides a Study Room service, both for the students of the Construction School and for all the students of the nearby neighborhoods who wish Make use of them.

The amount allocated to this action, since the beginning of the programming period is around one million euros, with a co-financing rate of 80% of the ESF. The main impacts that are observed in this action is a labor insertion of approximately 30%, and, in addition, to provide students with a certificate with which to be able to accredit the acquired technical competences, facilitating the conditions of the students to be able to access a position of work.

THE ACTION HAS BEEN SELECTED AS GOOD PRACTICE for the reasons and CRITERIA set forth below.

The role of the ESF in acting has been conveniently disseminated among the beneficiaries, potential beneficiaries and the general public, through social networks, news in the press and local television, closing ceremony and delivery of titles at the end each call, permanent identification plate of the co-financing in the School, screen printing on the equipment that students must use daily.

News release



Local TV coverage of the closing ceremony and delivery of diplomas



The action incorporates innovative elements, having achieved that students can obtain the Certificate of Professionalism after their training at the School of Construction, that is, a degree is obtained with work effects, allowing access to the workplace, we must highlight the social and economic vulnerability of most of the students who access this type of training actions.

Woodwork



Adaptation of the results obtained to the established objectives. According to the Active Population Survey, in 2019, 72.1% of the unemployed population in Ceuta (73.9% men and 70% women) did not have the Graduate in Compulsory Secondary Education, through obtaining the Certificate of Professionalism , the necessary training is acquired to develop a profession and access the labor market. In fact, as has already been shown, a labor insertion rate of approximately 30% is being achieved.

Degree delivery



Contribute to the resolution of a problem or weakness detected in the scope of execution. In the Autonomous City of Ceuta, in 2019, the unemployment rate amounted to 25.82% (22.98% in the case of men and 29.67% for women), if we add this to the educational level of the Ceuta unemployed (exposed in the previous paragraph), the training given in the Construction School with the granting of the corresponding Certificate of Professionalism gives the beneficiary an excellent tool to access the labor market.

Classroom



High degree of coverage on the population to which it is addressed. The training provided is designed according to the demand of the labor market and the needs of the potential beneficiaries to whom it is addressed, with 120 students admitted in each call. To design this training, the University of Murcia was commissioned to carry out the study “The reincorporation of training in the School of Construction of Ceuta from the perspective of its students: a case study for the identification of Good Practices”, where the Causes and consequences of youth unemployment and inactivity and early educational abandonment, as well as the possible needs of the target population.

In addition, once the training is completed and the Professional Certificate has been obtained, the students are trained to be able to work. This has led to increase the professionalism in Ceuta as well as the opportunities of the population.

Students



Consideration of the horizontal criteria of equal opportunities and non-discrimination, as well as social responsibility and environmental sustainability. Of the 500 hours taught in each Call, 145 hours have been reserved for the acquisition of knowledge that favors the development of a sustainable professional work with the environment; equal opportunities, in order to influence the clarification of concepts of equality in the socio-labor field and the reconciliation of personal-family-work life; employability, job skills and active job search; creation of companies, social skills and public health, of clear preventive and informative content on matters of general and social health interest.

Classroom



Synergies with other policies or instruments of public intervention: With the training that is being given at the Construction School, it is being possible to give an opportunity for labor insertion to people excluded from the labor market due to their vulnerability. The students were considered vulnerable due to the early school leaving and their personal socioeconomic background. The course has offered them a professional certificate that is a tool for being inserted in the society.